

WE Grants Examples - Middle School

College Campus Visit

The annual College Campus Visit is geared toward educating students about life at a college campus. Students are provided with knowledge of what life is like on a college campus (dorm life, class sizes, clubs and organizations), benefits of a college education and college entrance requirements. Students will visit a major university where they will tour the campus, receive information about the campus from actual college students, and eat lunch in a college cafeteria.

Expand Your Genre

A comfortable setting with books of different genres to be shared and enjoyed by all.

Green Dream

Many of the students and staff at our middle school are requesting a return to efficient recycling. A Recycling Club will allow us to build awareness of environmental issues, especially as it relates to our school. A staff member will be in charge of the recycling club and also providing service hours to those interested in helping the Recycling Club students.

High Five for Success Student Recognition Program

High Five for Success Student Recognition Program is a student recognition program created and implemented by a Student Recognition Team. The goal of the program is to creatively recognize all students for their success in school. Success is based on the Bowman student expectations of RESPECT: Yourself, Your Peers, Your Teachers, Your Campus, Your Visitors,

Project Read, Write, Inspire

Reading Workshop, a section of our 7th grade English curriculum, is implemented with an objective to not only notice an author's craft of writing, but to also increase vocabulary, fluency and comprehension skills. When we provide our students with high-interest novels and informational texts, they are more likely to develop writing skills and become lifelong readers. Our project will allow us to purchase current high-interest literature for our 7th grade classrooms to support our student's reading and writing development.

Diverse Books for Diverse Students

All children deserve to find a book in which they can see a reflection of themselves and their experiences. To best serve a diverse student population, I need to offer a diverse selection of books in my classroom library. I am seeking to add recent, high-interest, and award-winning titles to my collection.

Robotics Club

An after school club to provide students the ability to explore and experience robot building, coding, and problem solving. Competitions will be held to increase excitement and interest in STEM related topics for enhanced school performance and possible career choices. Students will have access to enrichment opportunities that otherwise would be unavailable to them.

Using Reading Strategies to Learn Math!

This project will use interesting stories and beautifully illustrated children's book to engage students in developing mathematical ideas. Using familiar reading strategies in the math classroom will help make mathematics more accessible to all students. This project will be used in the math classes to develop and strengthen problem solving skills.

Study Chats

Morning Study CHATS are for students to meet and collaborate about what they are learning in their core subjects. Instead of sitting in the cafeteria or gym waiting for school to start, students will come to Study CHATS to stay on top of their grades. Study CHATS will be for group study sessions, group project work, or just to get their homework done. It will be a safe and "cool" place to study with peers.

AVID Tastes College Life

Each spring, the AVID (Advancement Via Individual Determination) students who are being successful in their classes get a taste of college life by touring a local university, eating in the campus dining facility, and visiting various areas to include student life and the campus bookstore.

Stampeding toward Success through Reading

The more students read, the better readers they become. By dedicating reading time during class, recommending books for them to read, exposing students to a variety of texts, authors and topics, plus validating their reading choices, students' interest and motivation to read increases. This increased interest and motivation results in the students' lifelong success. Knowing and understanding the importance of preparing our students for the future, the 6th grade Language Arts teachers will implement our sustained silent reading program, Stampeding towards Success through Reading

Homework Club

The Homework Club nourishes students' mind, body, and heart to promote academic success. This after school program provides a safe place for students who are at risk for academic failure to receive the support needed to complete unfinished class work, homework, and work on organizational skills. The goal of the program is to create independent lifelong learners.

Book Club Collection

The Book Club Collection is a continuation of the development of a special collection of novel sets containing multiple copies (8-10) of the same title for use in student and/or teacher led small groups holding after school book clubs. Book clubs at school provide students from diverse backgrounds, ethnicities, and socioeconomic status with opportunities to read for pleasure and personal growth in a nurturing environment, making connections with each other through conversations about literature while developing literacy skills. The Book Club Collection is available for use by all schools, district wide, through inter-library loan.

Think PAWSitive!

PAWSitive is our way to describe students who demonstrate excellence in exhibiting our campus core values! Our PBIS (Positive Behavioral Interventions and Supports) program focuses on reinforcing positive behavior and showing appreciation to students who are making great choices. Campus-wide incentives include the PAWSitive school store where students redeem "bucks" for prizes, students of the month activities, and weekly prize drawings during lunch.

Spanish and French Book Club

Our Book Club will successfully engage struggling and skilled Spanish and French readers to promote language acquisition. Current research from Hayes and Ahrens which analyzes the frequency and complexity of words a person might encounter in different contexts, shows that it is reading volume, rather than oral language that is the primary source of differences in vocabularies. Their research shows that most vocabulary is acquired outside of formal teaching (the student self-selects the words he wants to know), and that opportunities to acquire new words occur vastly more often while reading rather than listening.

A Walk Through History

History is a science one must study through multiple perspectives, philosophies and various resources (primary/secondary sources, monographs, scholarly journals, art, etc.). "A Walk Through History" project is a timeline that allows students to see history from an objective viewpoint where facts are facts. All humans are historians, although not all seek the profession, for they desire to seek what is truth. The timeline provides a basis in which the students build upon and form their own bias through current theories of society, cultural backgrounds, politics, and beliefs. History is evolving, adopting new and old methods, thus the subject is presented in diverse manners.

Reading 4 All

Consistent reading affords students the opportunity to develop their vocabulary, fluency, comprehension, and foster an intrinsic desire to not only read, but read for pleasure. Our project will allow us to purchase a variety of high-interest texts to build classroom libraries that will better meet the needs of struggling readers in a special education setting, who prefer trending and popular texts at their independent reading levels. When students are allowed to select their own reading material, they are more likely to remain engaged and develop a lifelong love for reading.

Nothing But the Truth

Consistent reading helps students to improve vocabulary, fluency, comprehension, and writing skills. When students are allowed to select their own reading material, they are more likely to remain engaged and develop a life-long love for reading. Our project will allow us to purchase non-fiction texts to not only build variety within our classroom libraries but better meet the needs of struggling readers who often prefer shorter segments of text, more visuals, and topics that correspond to real-world interests.